



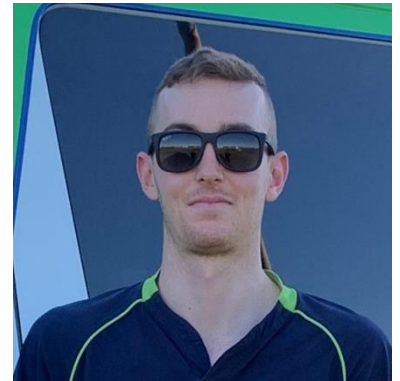
## STUCON 2021 Poster Presentations

### ***Investigating the Effects of a Mind-Body Practice on the Stress Response of Undergraduate Paramedic Students: A Pilot Randomised Controlled Trial***

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**Presenting Author:** Joel Marriott, Bachelor of Paramedicine (Honours) student, Griffith University

Joel is a Registered Paramedic from Queensland, Australia who received his Bachelor of Paramedicine from Griffith University in 2019. At present, he is employed with NSW Ambulance as a Graduate Paramedic Intern and is completing his Bachelor of Paramedicine (Honours) at Griffith University investigating the effects of mind-body practices on the stress response of undergraduate paramedic students.



### ***Arresting Technology: A Novel Approach to Monitoring CPR Performance During Cardiac Arrest Management***

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**Presenting Author:** Rhys Hillsley, undergraduate student, Griffith University

Rhys Hillsley is a student paramedic from Griffith University School of Medicine and Dentistry (Paramedicine). Rhys has worked in Canada for two months as part of Medavie Ambulance Saskatoon, Humboldt & District Ambulance Service, British Columbia Ambulance and Vancouver Fire Department. Whilst studying Rhys was the president of the Griffith Paramedic Society, published an article in the Canadian Paramedicine magazine and volunteered extensively. He is currently awaiting registration and official graduation for employment as a graduate paramedic.



# STU CON 2021

## *An exploration of decision making when accessing emergency healthcare in moderate to severe asthma patients from rural and remote Australia*

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**Presenting Author:** Alannah Stoneley, undergraduate Student, Charles Sturt University (Bachelor of Paramedicine (Honours))

Alannah is a third year Bachelor of Paramedicine (Honours) student who has a deep interest in rural health and providing equity in access to emergency healthcare. After completing her degree, she hopes to gain a job as a paramedic whilst also continuing her research into rural health and being an advocate of those living in rural and remote locations.



## *Will caring for my profession care for me?*

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**Presenting Author:** Sophia Flanagan-Sjoberg, third year undergraduate paramedic science student, Flinders University

Sophia is a third year student of the Bachelor of Paramedic Science at Flinders University. She also works at Flinders Medical Centre Community Childcare and volunteers extensively in her local community. Sophia's rural upbringing gave her early insight into the effects of social determinants of health on vulnerable populations. This background, and her experiences on clinical placements, has cemented a focus on improving the delivery of equitable front line health care.



# STUCON 2021

## ***The emerging role of undergraduate paramedicine students as research assistants***

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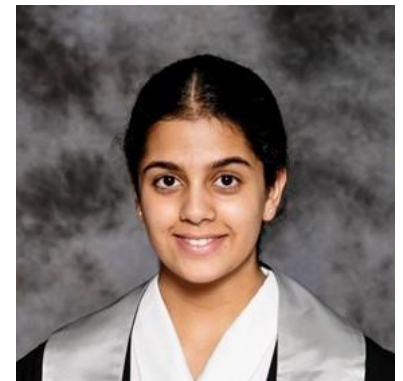
**Presenting Author 1:** Chloe Deetlefs, second year Bachelor of Paramedicine student, Griffith University

Chloe Deetlefs is a second-year paramedicine student at Griffith University. Having worked and performed as an aerial acrobat, she developed a passion for health, fitness, and wellbeing which sparked an interest in the medical industry. Throughout her university experience, she has participated in a range of events to widen her knowledge in health and first aid – from scuba diving trips to other volunteer-based projects. Through exploring various opportunities and expanding her network, Chloe began her involvement in the research field. This has not only aided in her development as a future clinician, but also allowed her to experience the health and medical industry in a different manner.



**Presenting Author 2:** Jasmin Sidhu, undergraduate student, Griffith University

Jasmin Sidhu is a second year paramedicine student at Griffith University. She has recently developed an interest in research within the paramedicine discipline and began volunteering as a research assistant in 2021. With a passion for healthcare and an interest in understanding where clinical knowledge is derived from, Jasmin endeavours to continue exploring the opportunities that research could bring to her future career and professional practice.





***Getting Hands On: A reflection of the value of immersive simulation with 360-degree projection for Paramedicine students***

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**Presenting Author:** Amelia Maxwell, second year, undergraduate paramedicine student, Griffith University

After graduating high school in 2017, unsure of what to do next, Amelia spent seven months overseas travelling and working as an au pair for a lovely little boy with several health complications. This experience solidified her love for helping others, and thus Amelia decided to pursue a career in paramedicine. Amelia is now a second year undergraduate paramedicine student at Griffith University, looking forward to seeing where her studies take her.



***Cultural Competence In Paramedic Education: An Analysis of Culturally Diverse Training Equipment Amongst Universities In Australia And New Zealand***

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**Presenting Author:** Ricky Lam, Graduate, Griffith University

Ricky is a recently graduated registered paramedic with interests in low acuity/community paramedicine. He has grown up in Australia as a culturally and linguistically diverse person and strives to implement his language and cultural skills in his practice as a paramedic. In the future, Ricky wishes to work as a paramedic practitioner or in the field of humanitarian paramedicine.

